

# #32

**COMPLETE**

**Collector:** Email Invitation 1 (Email)  
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### Q1 Name

Katey Treloar

### Q2 Email Address

TreloarForSpokaneSchools@gmail.com

### Q3 Want us to tag you on social media? Please share your @

KateyTreloar  
TreloarForSpokaneSchools

### Q4 Which of these arts did you have as part of your own K-12 education? **Media Arts,** **Music**

### Q5 How did learning in the arts impact your education and life after high school?

When I began teaching I had the opportunity work with an amazing team of third grade teachers that really got me motivated to teach art in school. It was right after NCLB came out and there was such a push to focus on testing. Thank goodness for this team. We worked hard to incorporate art and poetry into our curriculum. We were looked down upon by other teachers and administration, but our kiddos never forgot!

**Q6** How would you describe the current status of arts education for Elementary students in your district? (The arts are a core subject in our state definition of basic education and in federal law.)

Dance	<b>Needs Improvement</b>
Media Arts	<b>Adequate</b>
Music	<b>Available</b>
Theatre	<b>Adequate</b>
Visual Arts	<b>Needs Improvement</b>

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**Q7** How would you describe the current status of arts education for Middle School students in your district?

Dance	<b>Adequate</b>
Media Arts	<b>Adequate</b>
Music	<b>Adequate</b>
Theatre	<b>Needs Improvement</b>
Visual Arts	<b>Needs Improvement</b>

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**Q8** How would you describe the current status of arts education for High School students in your district? (Two arts credits are required for graduation.)

Dance	<b>Available</b>
Media Arts	<b>Available</b>
Music	<b>Available</b>
Theatre	<b>Available</b>
Visual Arts	<b>Available</b>

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**Q9** Research has shown that arts education increases student engagement, helps close opportunity gaps, and reduces dropout rates, yet a recent study in King County shows that race and income are barriers to access to the arts. How do you see yourself addressing fair access in your district?

On a personal level I have worked hard to bring the arts to my children's elementary school. I have volunteered my time to teach art in their classrooms. Two years ago I began working with the PTG to bring the Missoula Children's Theatre to our school and this year they are finally coming!

As a board member I will continue to advocate for funding, programs, and professional development to bring a more robust arts program to our schools, especially elementary and middle school. With large class size and budget cuts our schools lost their "art specialists" this year. This is not okay.

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**Q10** If elected, which of these strategies would you consider to support arts education in your district?

**Research current arts program and assess needs at district buildings**

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**Work for a budget to financially support arts instruction at all schools**

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**Support professional development for classroom teachers**

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**Develop or update a district level arts plan.**

**Support arts inclusion professional development opportunities**

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**Expand district-wide data collection for tracking and accountability**

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**Support cultural access legislation**

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**Q11** If elected, would you like Arts, Culture & Education updates from ArtsEd Washington?

**Yes, and please send me the studies referenced in the survey**

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