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COMPLETE

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First Name: Diane
Last Name: Sundvik
Email: diane.sundvik@yahoo.com
[REDACTED]: [REDACTED]
[REDACTED]

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Q1 Name

Diane Sundvik

Q2 Email Address

diane.sundvik@gmail.com

Q3 Want us to tag you on social media? Please share your @

@DianeSundvikforSchoolBoard

Q4 Which of these arts did you have as part of your own K-12 education?

Media Arts,
Music,
Theatre,
Visual Arts

Q5 How did learning in the arts impact your education and life after high school?

My K-12 arts education impacted my knowledge of different types of arts/artists in all genres, not just those I was interested in as a young person. I continue to enjoy attending concerts, museums, and showings, both in my community and when I travel.

Q6 How would you describe the current status of arts education for Elementary students in your district? (The arts are a core subject in our state definition of basic education and in federal law.)

Dance	Not available
Media Arts	Not available
Music	Needs Improvement
Theatre	Not available
Visual Arts	Not available

Q7 How would you describe the current status of arts education for Middle School students in your district?

Dance	Not available
Media Arts	Needs Improvement
Music	Needs Improvement
Theatre	Needs Improvement
Visual Arts	Needs Improvement

Q8 How would you describe the current status of arts education for High School students in your district? (Two arts credits are required for graduation.)

Dance	Not available
Media Arts	Needs Improvement
Music	Needs Improvement
Theatre	Needs Improvement
Visual Arts	Needs Improvement

Q9 Research has shown that arts education increases student engagement, helps close opportunity gaps, and reduces dropout rates, yet a recent study in King County shows that race and income are barriers to access to the arts. How do you see yourself addressing fair access in your district?

By expanding arts curriculum, program options, and staffing at the elementary level we would be able to get ALL students interested and involved in the arts at an early age. Policies need to be carefully researched about students of color or from low income families who are slotted for additional academic remedial classes, rather than arts classes. Many students are not given the opportunity to take arts-related courses, due to academic classwork needs. The new Core 24 requirements may increase this disparity.

Q10 If elected, which of these strategies would you consider to support arts education in your district?

Research current arts program and assess needs at district buildings

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Work for a budget to financially support arts instruction at all schools

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Support professional development for classroom teachers

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Create a local arts education task-force

Develop or update a district level arts plan.

Support arts inclusion professional development opportunities

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Develop or expand district support for teaching artist residencies

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Expand district-wide data collection for tracking and accountability

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Support cultural access legislation

Q11 If elected, would you like Arts, Culture & Education updates from ArtsEd Washington?

Yes, and please send me the studies referenced in the survey
