

#15

COMPLETE

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Q1 Name

Alton Huckaby

Q2 Email Address

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Q3 Want us to tag you on social media? Please share your @

@altonhuckabyforgriffinschoolboardpos2

Q4 Which of these arts did you have as part of your own K-12 education?

Media Arts,
Music,
Theatre

Q5 How did learning in the arts impact your education and life after high school?

Music was my chosen profession immediately out of high school and positively shaped my career as well as provided a way to use my learned ability to serve my nation, state, and community. Participating in the music program throughout junior high and high school gave me more than just a skill set, it gave me an outlet to be myself, a group of like-minded peers to share the experience with, and engaged a portion of my brain that wasn't be engaged in traditional academic classes.

Q6 How would you describe the current status of arts education for Elementary students in your district? (The arts are a core subject in our state definition of basic education and in federal law.)

Dance	Needs Improvement
Media Arts	Available
Music	Robust
Theatre	Available
Visual Arts	Available

Q7 How would you describe the current status of arts education for Middle School students in your district?

Dance	Available
Media Arts	Adequate
Music	Available
Theatre	Available
Visual Arts	Available

Q8 How would you describe the current status of arts education for High School students in your district? (Two arts credits are required for graduation.)

Dance	Not available
Media Arts	Not available
Music	Not available
Theatre	Not available
Visual Arts	Not available

Q9 Research has shown that arts education increases student engagement, helps close opportunity gaps, and reduces dropout rates, yet a recent study in King County shows that race and income are barriers to access to the arts. How do you see yourself addressing fair access in your district?

Clear and direct communication with the local community, as well as school staff, to identify these specific situations and address them directly and immediately. Building policy and validating current support networks to ensure every child has the opportunity to enjoy and benefit from the arts program is a priority of mine. I would work directly with the superintendent, as well as arts educators, to ensure student access to arts, regardless of financial ability or social/cultural status, is addressed and has a process in place that is known, effective, and communicated to all Griffin parents and staff. No child should ever be omitted from participating in the arts program, be it music, visual, media, or other forms of art. as studies clearly show the long term benefits of each.

Q10 If elected, which of these strategies would you consider to support arts education in your district?

Research current arts program and assess needs at district buildings

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Work for a budget to financially support arts instruction at all schools

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Support professional development for classroom teachers

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Create a local arts education task-force

Develop or update a district level arts plan.

Support arts inclusion professional development opportunities

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Develop or expand district support for teaching artist residencies

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Expand district-wide data collection for tracking and accountability

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Support cultural access legislation

Other (please specify):

Engage parents on a regular basis to determine the adequacy and accessibility of our arts and cultural programs from their perspective.

Q11 If elected, would you like Arts, Culture & Education updates from ArtsEd Washington?

Yes, and please send me the studies referenced in the survey
