

#44

COMPLETE

Collector: Email Invitation 1 (Email)
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Q1 Name Respondent skipped this question

Q2 Email Address Respondent skipped this question

Q3 Want us to tag you on social media? Please share your @ Respondent skipped this question

Q4 Which of these arts did you have as part of your own K-12 education? **Media Arts,**
Music,
Visual Arts

Q5 How did learning in the arts impact your education and life after high school?

It helped me find a way to express myself. I still do many of the projects today in my current job.

Q6 How would you describe the current status of arts education for Elementary students in your district? (The arts are a core subject in our state definition of basic education and in federal law.)

Dance	Not available
Media Arts	Needs Improvement
Music	Available
Theatre	Needs Improvement
Visual Arts	Needs Improvement

Q7 How would you describe the current status of arts education for Middle School students in your district?

Dance	Not available
Media Arts	Available
Music	Available
Theatre	Needs Improvement
Visual Arts	Available

Q8 How would you describe the current status of arts education for High School students in your district? (Two arts credits are required for graduation.)

Dance	Not available
Media Arts	Available
Music	Available
Theatre	Available
Visual Arts	Available

Q9 Research has shown that arts education increases student engagement, helps close opportunity gaps, and reduces dropout rates, yet a recent study in King County shows that race and income are barriers to access to the arts. How do you see yourself addressing fair access in your district?

We need to find out what our needs and what the students would be interested in

Q10 If elected, which of these strategies would you consider to support arts education in your district?

- Research current arts program and assess needs at district buildings**
- ,
- Work for a budget to financially support arts instruction at all schools**
- ,
- Support professional development for classroom teachers**
- ,
- Create a local arts education task-force**
- ,
- Develop or update a district level arts plan.**
- ,
- Support arts inclusion professional development opportunities**
- ,
- Develop or expand district support for teaching artist residencies**
- ,
- Expand district-wide data collection for tracking and accountability**
- ,
- Support cultural access legislation**

Q11 If elected, would you like Arts, Culture & Education updates from ArtsEd Washington?

Yes
