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COMPLETE

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Q1 Name

Tristen Coyne

Q2 Email Address

tcoynemt@gmail.com

Q3 Want us to tag you on social media? Please share your @

@tristen.coyne

Q4 Which of these arts did you have as part of your own K-12 education?
Dance,
Music

Q5 How did learning in the arts impact your education and life after high school?
Respondent skipped this question

Q6 How would you describe the current status of arts education for Elementary students in your district? (The arts are a core subject in our state definition of basic education and in federal law.)

Dance	Needs Improvement
Media Arts	Not available
Music	Needs Improvement
Theatre	Needs Improvement
Visual Arts	Needs Improvement

Q7 How would you describe the current status of arts education for Middle School students in your district?

Dance	Not available
Media Arts	Needs Improvement
Music	Needs Improvement
Theatre	Needs Improvement
Visual Arts	Needs Improvement

Q8 How would you describe the current status of arts education for High School students in your district? (Two arts credits are required for graduation.)

Dance	Not available
Media Arts	Needs Improvement
Music	Needs Improvement
Theatre	Needs Improvement
Visual Arts	Needs Improvement

Q9 Research has shown that arts education increases student engagement, helps close opportunity gaps, and reduces dropout rates, yet a recent study in King County shows that race and income are barriers to access to the arts. How do you see yourself addressing fair access in your district?

Respondent skipped this question

Q10 If elected, which of these strategies would you consider to support arts education in your district?

- Research current arts program and assess needs at district buildings**
 - ,
 - Work for a budget to financially support arts instruction at all schools**
 - ,
 - Support professional development for classroom teachers**
 - ,
 - Develop or update a district level arts plan.**
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Q11 If elected, would you like Arts, Culture & Education updates from ArtsEd Washington?

Yes, and please send me the studies referenced in the survey
