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COMPLETE

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Q1 Name

Jerame "Jay" Clough

Q2 Email Address

jvclough@gmail.com

Q3 Want us to tag you on social media? Please share your @

Facebook:
Jay Clough For Richland Schools

Q4 Which of these arts did you have as part of your own K-12 education? **Music**

Q5 How did learning in the arts impact your education and life after high school?

It gave me an appreciation for the arts that continues and I share that appreciation with my children who partake in the arts in multiple school, and after school, activities.

Q6 How would you describe the current status of arts education for Elementary students in your district? (The arts are a core subject in our state definition of basic education and in federal law.)

Dance	Robust
Media Arts	Robust
Music	Robust
Theatre	Adequate
Visual Arts	Robust

Q7 How would you describe the current status of arts education for Middle School students in your district?

Dance	Robust
Media Arts	Robust
Music	Robust
Theatre	Robust
Visual Arts	Robust

Q8 How would you describe the current status of arts education for High School students in your district? (Two arts credits are required for graduation.)

Dance	Robust
Media Arts	Robust
Music	Robust
Theatre	Robust
Visual Arts	Robust

Q9 Research has shown that arts education increases student engagement, helps close opportunity gaps, and reduces dropout rates, yet a recent study in King County shows that race and income are barriers to access to the arts. How do you see yourself addressing fair access in your district?

My district does a phenomenal job promoting the arts but for districts less invested in the arts, more after school, district sponsored, programs centering around the arts.

Q10 If elected, which of these strategies would you consider to support arts education in your district?

- Research current arts program and assess needs at district buildings**
- ,
- Work for a budget to financially support arts instruction at all schools**
- ,
- Support professional development for classroom teachers**
- ,
- Create a local arts education task-force**
- ,
- Develop or update a district level arts plan.**
- ,
- Support arts inclusion professional development opportunities**
- ,
- Develop or expand district support for teaching artist residencies**
- ,
- Expand district-wide data collection for tracking and accountability**
- ,
- Support cultural access legislation**

Q11 If elected, would you like Arts, Culture & Education updates from ArtsEd Washington?

Yes, and please send me the studies referenced in the survey
