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Page 2

Q1 Which of these arts did you have as part of your K-12 education? **Music,**
Visual Arts

Q2 How did learning in the arts impact your education and life after high school??

I played the clarinet and have later learned that kids engaging in music education do better in mathematics. I'm sure that helped my budding math skills as a student. Though I enjoyed my musical experience it definitely wasn't m strength. But later I learned that I was talented in art. Though I knew one of my biggest talents was in math, painting was an escape for me. It also gave me confidence in high school and my artistic talents have helped me throughout my life in service as I'm often the "go to" flyer maker for work in schools and church. I also do the advertising for our small business and have designed my own home. I ended up graduating from college in Mathematics education and I minored in art. I love both and feel that the balance has made me a more confident, well rounded person.

Q3 How would you describe the current status of arts education in your district? What's good, and where is there room for improvement?The arts (dance, media arts, music, theatre, and visual arts) are a core subject in our state definition of basic education, and in federal law.(1) However, the reality is that many schools are not providing adequate arts instruction.(2)

Our school district does an excellent job at supporting the arts. Many of our elementary schools house orchestras, bands, and choirs. All of our high schools do and are award winning in those areas. We don't just d the bare minimum in the arts. Guitar, Mariachi band, jewelry making and various other classes are offered that also enhance the "normal" arts classes.

I think we could offer more room for improvement n making sure the schools equipment and classrooms are taken care of. Pianos should be better maintained and replaced. I also wish there were more zero hour offerings of music/art classes at the middle and high school levels because sometimes the days get so full of requirements that kids miss out. Our school has some zero hour classes but unfortunately they are all require that you are also in a class during the regular school day. That doesn't help kids ho don't have room to take the arts that they want to.

Q4 How would you describe your role in ensuring that there is an equitable provision of standards-based arts instruction for all students in your district? What strategies would you use to support this?A well-rounded curriculum is a key part of a high-quality education. However, studies(3) show that over the past decade the arts have been crowded out of the school day.

As a board member I provide direction to the district and part of that direction is advocating the importance of the arts.

DO VOTERS KNOW YOUR VIEWS ON ARTS EDUCATION?

Q5 How do you see the arts playing a role in student success in your district? Extensive research (4) has shown that arts education increases student engagement. It helps close opportunity gaps, reduces dropout rates, helps more students be college-ready, and develops the creativity needed in the 21st-century workforce.

More well rounded kids do better in life. It helps them learn better and helps their brains work better. It gives them confidence. Creativity is critical in having good reasoning skills, and I believe it also helps with social skills. The arts provide an ideal medium for the development of creativity.

Q6 If elected, which of these strategies would you consider for supporting arts education in your district? (Check all that apply)

Share research about the benefits of arts learning with colleagues.

Page 3

Q7 Please enter your name and school district.

Name

Pasco School District

School District, Position Number

Director #5
