



## ArtsEd Washington Board Resolution

**WHEREAS**, the arts, including dance, music, theatre, and visual arts, are defined as a core subject in Washington state's definition of basic education, and considered an essential component of the complete and balanced education for all students; and

**WHEREAS**, learning in and through the arts enables students to develop critical thinking and problem solving skills, imagination and creativity, discipline, alternative ways to communicate and express feelings and ideas, and cross-cultural understanding, which supports academic success across the curriculum as well as personal growth outside the classroom; and

**WHEREAS**, imagination and creativity are increasingly understood as critical capacities needed for success in the 21<sup>st</sup> century workforce; and

**WHEREAS**, the arts can transform our schools into havens of creativity and exploration – places where students want to learn, teachers want to teach, and all members of the learning community are more engaged and motivated; and

**WHEREAS**, high quality school-based arts education involves a wide range of partners, including School Boards, district administrators, educators, parents, artists and arts organizations, community members, and local businesses and organizations, whose collective endeavors towards equitable provision of arts learning for all students we celebrate and promote; and

**WHEREAS**, we applaud the efforts and dedication of arts educators and advocates around the state, and we call for school and community leaders to continue to broaden and strengthen their commitment to provide arts education for *Every Student in Every School*,

**NOW, THEREFORE**, be it resolved, that we, The Board of Directors for ArtsEd Washington, do hereby celebrate May 2015 as

### ***Arts Education Month***

and call on all members to celebrate and advance the arts in our schools and join us in taking action to ensure equitable provision of arts education to all students in Washington State.

Signed, this 14th day of April, 2015

A handwritten signature in black ink that reads "Todd Langton". The signature is fluid and cursive, with a long horizontal line extending from the end of the name.

**Todd Langton, Board President**